

# **CROYDON CHILDREN AND YOUNG PEOPLE SCRUTINY SUB COMMITTEE**

**0-25 SEND Service - All Age Disability Service**

***14th March 2017***

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### The Vision

The vision for the 0-25 SEND service is that children and young people with SEND will achieve the best possible outcomes within or near their local community. They will have the confidence and resilience to utilise local community assets. The voice of the children and young people and their carers is at the heart of all strategic development and decision making.

There have been significant changes in central government policy affecting how outcomes will be met in the future for children, young people and adults with special educational needs and disabilities. The **Children and Families Act 2014** introduced a **range of reforms** for children and young people with Special Educational Needs and Disabilities (SEND). The reforms included a **single assessment process for integrated education, health and care plans** that reflect aspirations as well as needs; options for **personal budgets** to give families choice and control over their support; **joint commissioning** of services to meet needs; publication of a **Local Offer** of services to provide information on the range of services available ; **new statutory protections** for young people aged 16-25 in further education and a stronger focus on **preparing them for adulthood**.

In order to **support the delivery of the SEND reforms** - the 0-25 SEND Service became part of the **Adult Social Care** and **All Age Disability Service** on the 1<sup>st</sup> of November 2016.

This integration built on SEND reforms and **formalised the collaboration between education, children's and adults** social care facilitating joint case management to support the planning and delivery of person centred Education, Health and Care Plans for children and young people with complex needs. It also addressed the challenges of transition planning with an integrated care planning function to age 25.

# There are a number of core drivers for change

## Drivers for change:



### New legislation

The **Care Act** and the **Children & Families Act** were introduced in 2014. The Acts brought significant changes to local authority SEN and social care duties to which Croydon needs to respond.



### Increasing demand

There has been an increase in the number of Croydon children being diagnosed with disabilities and special needs Resulting in high levels of casework ratio per officer.



### Financial Squeeze

The SEND service current have a **forecast overspend in the high needs budget** and faces financial pressures as result of national funding cuts.

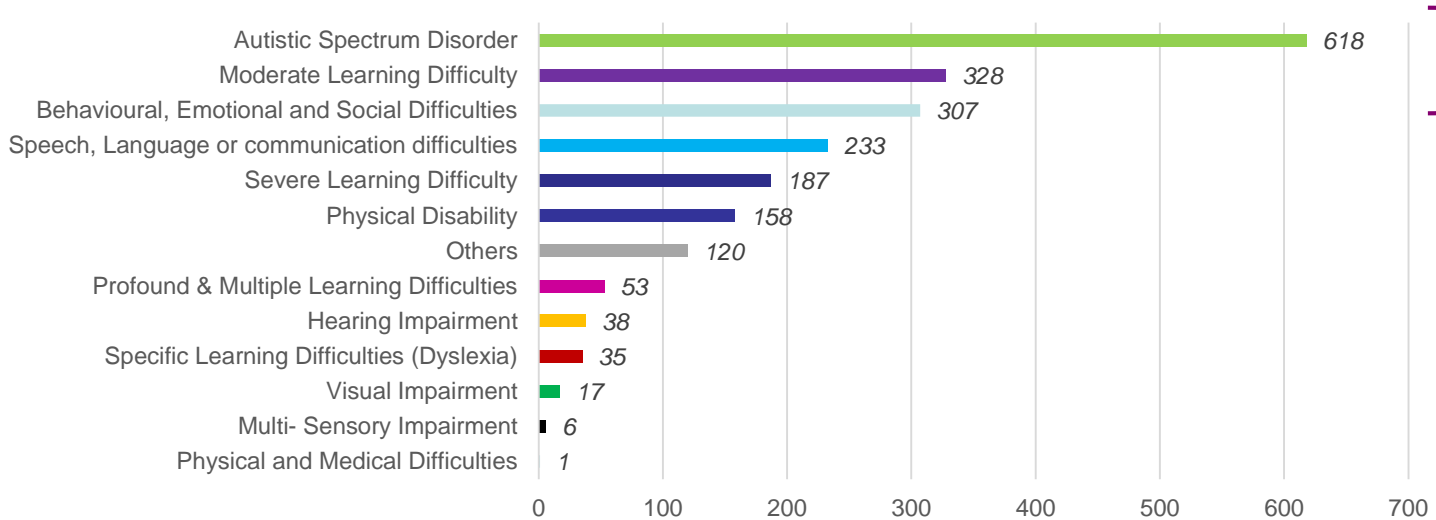


### SEND Local Area Inspection

Implementation of the local area inspection framework

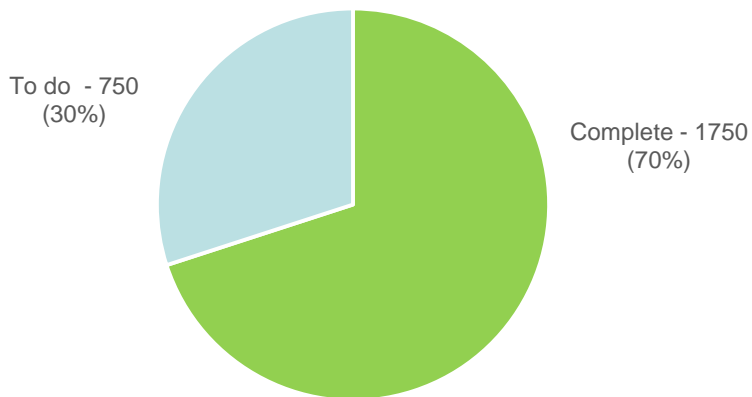
# Demand for SEND services is Growing in Croydon

SEND Primary Need (2017)



These are the top 3 primary needs in Croydon

Transfer to EHCP (March 2017)



**2,500** children and young adults in Croydon have an EHCP or statement of SEN

**11,311** children and young adults in Croydon schools are receiving SEN support through a graduated response

## There are 4 core outcomes which define what success looks like

Outcome	Timeframes	What Does Success Look Like?	Examples of data being collated
<b>Positive Experience of the SEND EHC needs assessment and social care assessment and reviews for children, young people and their families</b>	<i>Sept 14- Sept 17</i>	<ul style="list-style-type: none"> <li>Parents, children and young people get right support at right time; feel that they are listened to and in control</li> <li>Planned and well managed transition at key points</li> <li>A joined-up, transparent and accountable system</li> </ul>	<ul style="list-style-type: none"> <li>Education, Health and Care Plans (EHCPs) completed on time</li> <li>Local authority and parent survey data</li> <li>Children and young people's Personal Outcomes Evaluation Tool (POET) pilot</li> <li>Feedback from Independent Supporters</li> <li>Outcome of mediation</li> </ul>
<b>Transfer of all LDAs (Learning Difficulty Assessments) and Statements of SEN.</b>	<i>Sept 14 - April 18</i>	<ul style="list-style-type: none"> <li>All LDAs transferred by December 2016 and Statements of SEN by April 2018.</li> </ul>	<ul style="list-style-type: none"> <li>SEN2 data</li> </ul>
<b>Positive outcomes for children, young people and their families</b>	<i>3-5 years</i>	<ul style="list-style-type: none"> <li>Improved progression and attainment at all ages</li> <li>Clear and appropriate expectations and aspirations leading to fulfilled lives</li> <li>More resilient families</li> </ul>	<ul style="list-style-type: none"> <li>School Attainment data</li> <li>Outcomes for looked after children</li> <li>Destinations after Key Stage 4 &amp; Key Stage 5</li> <li>School absence and exclusion rates</li> </ul>
<b>Effective preparation for adulthood Fully emerge:</b>	<i>5-10 years</i>	<ul style="list-style-type: none"> <li>Increased employment</li> <li>Choice and control over living arrangements / Independent living</li> <li>Participation in the community</li> <li>Health outcomes based on need and aspiration</li> </ul>	<ul style="list-style-type: none"> <li>Employment status for adults with learning difficulties and disabilities (LDD)</li> <li>Accommodation status for adults with LDD</li> </ul>

## Significant progress has been made to integrate the 0-25 SEND service

The 025 SEND Service became part of the Adult Social Care and All Age Disability Service on the 1<sup>st</sup> of November 2016.

### Successes:

- **Co-location:** Co-location of SEN and Children with Disabilities Team
- **Leadership:** Creation of integrated SEND Senior Leadership Team
- **Transfer SEN statements:** SEND service are on track for the successful completion of transferring all SEN statements to EHC plans by the national deadline of April 2018. To date 70% (1750) have been completed and additional administration support have been recruited to support with the remaining
- **Provision:** Existing programme of expansion for existing special schools:
  - St Nicholas Primary – MLD/SLCN/ASD
  - Red Gates Primary – SLD
  - Beckmead Family of Schools – ASD and SEMH
- **Funding:** LB Croydon has received an allocation of £2.9 million for capital investment in special needs school provision through the DfE capital investment programme.
- **Pathway design:** The Children with Disabilities Team and the SEN 16-25 team have worked with special school head teachers (St Giles and Priory Schools) to develop a local pathway for young people post 19. The next step is to take forward planning with Croydon FE College for the future development of an education pathway that meets the needs of young people with complex disabilities and learning needs.
- **Youth Service:** The Youth Services for young people age 18-25 years have been well received and are contributing to young people's development of independence in or near their local community.

## Risks and issues

Date	Issue	Description	Impact	Recovery plan	Owner	Status
8/03/2017	Finance	Overspend on the high needs block forecast for 2016/17. Overspend on CWD placements. Risk – insufficient specialist education local places and inadequate local short breaks offer	<b>HIGH</b>	Plan to address through development of local provision for local children to reduce reliance on independent/ non-maintained sector. Outcome of bid to DfE for new free special school capital investment is awaited.	Alison	Open

## Benefits of the 0-25 SEND service within All Age Disability Service

Workstream	Benefits	Status
<b>Expansion of local provision</b>	Increased specialist school places in Croydon, development of post 19 local transition provision combining education and care and improved short break offer.	<i>In Progress</i>
<b>KPI development</b>	Improved performance and casework. A core set of integrated KPI's for the SEND service are being developed that will enable performance to be proactively managed.	<i>In Progress</i>
<b>Co-production</b>	A Parents Reference Group will be established as an effective forum for strategic co-production. This group will work collaboratively with the Council, school and health representatives for planning, decision making, commissioning and service evaluation.	<i>In Progress</i>
<b>Improved Decision Making</b>	Improved decision-making – equitable and transparent.  A review is being undertaken of the current statutory decisions across the SEND service to strengthen the robustness of decision-making and streamline processes and panels.	<i>In Progress</i>
<b>Local offer</b>	Local Offer website that enables parents and young people to easily find information about the offer within the community including schools and Council services.  Completion of a business case for the procurement of Open Objects to redevelop the local offer. This will ensure the new local offer meets statutory requirements, is useful for local families and will help Croydon achieve an asset based approach of provision.	<i>In Progress</i>
<b>Pathway Redesign</b>	Revised pathways so that young people can develop a 'plan for life' that which is created around the core principles of person centred care, including aligning/ joint assessments and strong communications with parents. This aims to streamline internal pathways whilst ensuring strong processes are in place to adhere to statutory requirements.	<i>In Progress</i>
<b>Learning and development</b>	Strategic L&D programme to support a confident and effective workforce.	<i>In Progress</i>